

South Plains College
Common Course Syllabus: MATH0342/MATH1342 corequisite
Revised August 2021

Department: Mathematics, Engineering, and Computer Science

Discipline: Mathematics

Course Number: MATH 0342 and MATH 1342

Course Title: Statistical Methods and Support Course

Available Formats: hybrid

Campuses: Levelland and Reese Center

Course Description: Math 0342 is to be taken concurrently with MATH 1342. Background topics which are necessary for a student to successfully complete MATH 1342 will be covered, with an emphasis on integers, percentages, graphing, fractions, and exponents.

Course Description for Math1342: Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals, and hypothesis testing.

Prerequisite: Maximum score of 349 on the TSIA1 without an ABE score, minimum diagnostic score of 3 on the TSIA2, or a successful completion of NCBM 0105.

Credit: 6 **Lecture:** 6 **Lab:** 0

Textbook (Optional): Elementary Statistics: A Brief Version, Bluman, 2014, 7th Edition.

Supplies: Please see the instructor's course information sheet for specific supplies.

This course partially satisfies a Core Curriculum Requirement: Mathematics Foundational Component Area (020)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

Student Learning Outcomes: Upon completion of this course and receiving a passing grade, the student will be able to:

1. Explain the use of data collection and statistics as tools to reach reasonable conclusions.

2. Recognize, examine and interpret the basic principles of describing and presenting data.
3. Compute and interpret empirical and theoretical probabilities using the rules of probabilities and combinatorics.
4. Explain the role of probability in statistics.
5. Examine, analyze and compare various sampling distributions for both discrete and continuous random variables.
6. Describe and compute confidence intervals.
7. Solve linear regression and correlation problems.
8. Perform hypothesis testing using statistical methods.

Student Learning Outcomes Assessment: Pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester.

Course Evaluation: There will be departmental final exam questions given by all instructors.

Attendance/Student Engagement Policy: Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the **total** class meetings **and** submit at least eighty percent (80%) of the **total** class assignments to have the best chance of success. If the student fails to meet these minimum requirements, the instructor may remove the student from the class with an X, upon their discretion, to help the student from harming their GPA. If the student can not receive an X, the instructor will assign an F.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

COVID Syllabus Statement: It is the policy of South Plains College that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. There will be no requirement for face coverings at any location on any South Plains College campus or classroom. Faculty, staff, or students may continue to wear a mask voluntarily, but there will be no requirements for face coverings in any circumstance.

If you are experiencing any of the following symptoms please do not attend class and either seek medical attention or get tested for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email rcanon@southplainscollege.edu for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SPC Bookstore Price Match Guarantee Policy: If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

South Plains College
Math 0342 and Math 1342
Statistical Methods with Support Corequisite
Course Syllabus
Spring 2022

Instructor: Diane Eagle
Office: 215A, Reese Campus, building 2
Phone: 806-716-2736
E-mail: deagle@southplainscollege.edu

Office Hours:

Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 11:00 1:30 – 3:00	1:30 – 3:00	3:00 – 5:30	11:30 – 1:00	By appointment

Course format: This is a flex or hybrid class utilizing a flipped classroom model. Lecture videos will be delivered online and must be viewed PRIOR to attending class. Students will attend two class meetings per week. Classroom time is reserved for face-to-face discussion of homework problems and completion of in-class assignments and/or quizzes. This course may be moved online at a future date, in response to COVID-19 safety requirements.

Supplies: Pencils, paper, straightedge, graph paper, and a scientific calculator (a graphing calculator is not necessary.) Calculators on cell phones or other electronic devices or apps will **NOT** be allowed during tests or in-class assignments. The suggested textbook is not required but is available on reserve in the SPC libraries. Suitable face coverings are optional, but not required. (Refer to earlier section titled “COVID Syllabus Statement.”)

Technology requirements: Students need to have reliable access to the Internet and email. Ability to scan and upload assignments in PDF format is required.

Email: Your SPC email account will be used for all correspondence and notifications. When emailing me, be sure to include your name and course section. Provide problem/page numbers or a screen shot.

Course Evaluation: Your final grade for Math 1342 will be determined by the average of four tests (400 points) the comprehensive final exam (200 points) and in-class and online assignments (200 points.) A total of 800 points are possible. The support course, Math 0342, is graded on a pass/fail basis at the instructor’s discretion. The number of points earned will follow the grading scale below:

Grading Scale:	A	90 to 100	716 to 800 points
	B	80 to 89	636 to 715 points
	C	70 to 79	556 to 635 points
	D	60 to 69	476 to 555 points
	F	Below 60	0 to 475 points

Exams: Dates for the 4 major tests and comprehensive final exam are listed on the calendar. Exams will be conducted face-to-face, provided this course does not move fully online. If you miss one of the 4 major tests, your score on the final exam will replace the missing grade. A second missed test will be averaged as a zero. If no tests were missed, the final exam grade (if higher) will replace the lowest major exam grade; however, if the final exam is lower than any of the 4 major exam grades, then it will only count once in the course average.

Homework and class assignments: Homework is assigned from each section covered, and time will be available during class to ask questions. Consistently working problems reinforces the skills and concepts presented, and is essential for success in this course. Quizzes accompanying the lecture videos will be completed online, while quizzes covering homework problems will be completed during class. All steps/work must be shown and the answer clearly indicated to receive full credit; do not submit “answer sheets.” **Absolutely NO late assignments will be accepted.** The lowest two in-class quiz grades will be dropped at the end of the semester. Online and in-class assignments account for 200 points, or 25% of your overall average.

Bonus Points: Students will have the opportunity to make corrections on **one** test (final exam not included) of their choosing, for up to 50% of the points missed. Corrections are due the following class period after the test is graded. Test corrections must have complete and correct solutions and be turned in on a separate sheet of paper with the exam. Occasionally, tests may include a bonus problem, and opportunities for extra points are sometimes posted on Blackboard as well. Bonus points add into the cumulative points earned.

Additional Resources: Blackboard is the online management system used for this course. In addition to the grade book, all course materials, including the syllabus, calendar, lecture videos, handouts, test reviews, and additional resources can be accessed through Blackboard. Handouts accompanying the lecture videos are available to download and complete while viewing the lecture videos. **Be sure to check Blackboard and your SPC email account regularly for class announcements and updates.**

Tutoring: Tutoring services are available to students at no charge. Links to access online tutoring and instructions for booking face-to-face appointments with SPC tutors will be posted on Blackboard.

Attendance Policy: Refer to page 2 above. Students who arrive to class late, leave early, sleep during class, or habitually access their cell phones during class, may be counted absent. Whenever absences become excessive and, in the instructor’s opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Students wishing to drop this class must see the registrar by Thursday, April 28, 2022 to officially withdraw and receive a grade of W.

Classroom Civility: Students are expected to be respectful of their fellow classmates and maintain a classroom environment that is conducive to learning. Please model safe behaviors to protect the health of yourself and others. (Refer to earlier section titled “COVID Syllabus Statement.”) Silence cell phones and other electronic devices **before** entering the classroom. While usage of cell phones for class-related activities, such as viewing lessons or scanning and uploading completed assignments IS permissible, **usage unrelated to class will NOT be tolerated.** You will receive ONE verbal warning, after which you will be asked to leave and receive a zero for that day’s assignment. Refrain from using offensive language, talking loudly or off-topic, working on outside assignments, chewing tobacco products, or otherwise being disruptive in class. Food and/or drinks are NOT allowed in the classroom.

Academic Honesty: Students are expected to uphold the ideas of academic honesty. Refer to page 2 for explanations of what constitutes academic dishonesty and plagiarism. **Use of a non-approved calculator, cell phone, or other electronic devices or apps during an in-class assignment, quiz, or exam will result in a grade of zero.** Leaving the classroom during an exam or quiz will not be permitted. Students who do not follow the academic honesty policy will receive a grade of zero for the assignment, and may be dropped from the course with an F, or face possible suspension from the college.

Calendar: The following schedule outlines each week's topics and test dates. Lecture videos and accompanying handouts will be posted for each section and are to be viewed/completed PRIOR to attending class. This schedule is tentative and subject to revision. Any changes will be announced in class as well as updated via Blackboard.

MATH0342/1342.C201 – SPRING 2022

Week	Date	Topics covered	Date	Topics covered
1	Jan. 18	Syllabus, Lying with Statistics video	Jan. 20	Review Chapter 1
2	Jan. 25	Review operations of real numbers and order of operations	Jan. 27	Review operations with fractions, place value, rounding
3	Feb. 1	Review section 2.1	Feb. 3	Review reading/interpreting graphs
4	Feb. 8	Review section 2.2	Feb. 10	Review sections 2.3, 2.4
5	Feb. 15	TEST 1	Feb. 17	Review section 3.1
6	Feb. 22	Review section 3.2	Feb. 24	Review sections 3.3, 3.4
7	Mar. 1	Review rational numbers and percents, section 4.1	Mar. 3	Review sections 4.2, 4.3
8	Mar 8	Review sections 4.4, 4.5	Mar 10	TEST 2
Spring Break – March 14 to March 18				
9	Mar. 22	Review sections 5.1, 5.2	Mar. 24	Review section 5.3
10	Mar. 29	Review section 6.1, using the z-table	Mar. 31	Review sections 6.2, 6.3
11	Apr. 5	TEST 3	Apr. 7	Review sections 7.1, 7.2, 7.3
12	Apr. 12	Review sections 8.1, 8.2	Apr. 14	Review sections 8.3, 8.4
13	Apr. 19	Review sections 9.1, 9.2	Apr. 21	TEST 4
14	Apr. 26	Review linear equations/slope	Apr. 28	Review section 10.1
15	May 3	Review section 10.2	May 5	REVIEW
16	May 10	FINAL EXAM 8:00 am – 10:00 am	May 12	NO CLASS

*****Last day to drop is Thursday, April 28, 2022*****