

South Plains College
Common Course Syllabus: PSYC 2308 Child Psychology
Revised: December 2019

SEMESTER: Summer 1 2021

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2308

Course Title: Child Psychology

Available Formats: conventional, internet

Campuses: Levelland, Reese, Plainview, Lubbock Center, Dual-Credit

Course Description: This course will address psychological development from conception through middle childhood with references to physical, cognitive, social and personality changes. Students will examine the interplay of biological factors, human interaction, social structures and cultural forces in development.

Prerequisite: : (TSI compliance); TSI compliance in reading for the INET but not for face-to-face

Credit: 3 **Lecture:** 0 **Lab**

Textbook: Manis, F.R., *The Dynamic Child, 2nd Edition*, (2019). Pearson Education. This also requires the Revel access code that allows work to be completed in Revel.

Supplies: Computer access

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcomes:

1. Describe how human beings change physically, cognitively, socially and emotionally from conception through childhood.

2. Identify fundamental concepts and theories, both recent and historical, within the field of child psychology.
3. Evaluate research issues and methodologies used to investigate developmental phenomena.
4. Describe the process of development and the multiple sources of influence on a developing child.

Student Learning Outcomes Assessment: Measures of skills on discussion and quizzes will be used to assess the Student Learning Outcomes.

Course Evaluation: Discussions, quizzes, exams, and a paper will be used to determine your grade.

Attendance Policy:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;

2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.
Specific Course Information:

Inclusive Access: Textbook and REVEL

You paid for inclusive access when you registered for the class. You should be able to click on the link to REDSHELF PEARSON and enter the course and have access to all materials for the semester.

- Textbook: The textbook and resources for this course are available in digital format through the Inclusive Access textbook program at South Plains College. That means the e-book edition of the textbook and/or all required resources are provided to students through Blackboard from the first day of class. The fee for the e-book/resources is the lowest price available from the publisher and bookstore and is included in the student tuition/fee payment. Therefore, students do not have to purchase a separate textbook or access card for this course.
- E-book features: Access to a cloud-based e-reader is provided by RedShelf via Blackboard. RedShelf e-book features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download up to 20% of the book for offline access. Visit <https://solve.redshelf.com/hc/en-us/requests/new> for e-book issues and support.
- Opting out of Inclusive Access: As long as they meet the opt-out deadline, students may choose not to participate in the Inclusive Access program if they

have a textbook from another source. Students should check with the instructor for advice before deciding to opt out because Inclusive Access is the cheapest option for most students. Students should also find out whether course work is required in an online platform like Mindtap or Connect. If so, students who opt out would be required to purchase access to that platform in addition to acquiring the e-book on their own. To opt out of the Inclusive Access e-book/resources, students need to email tfewell4texasbookcompany@gmail.com before the census date. Students must include their first name, last name, student ID number, and the course they are opting out of in the email. Once students have been opted out of Inclusive Access, they will receive a confirmation email. Students who need assistance to opt out should contact the SPC Bookstore. The Inclusive Access fee will be refunded to students who opt out before the census date for their term of enrollment. The census date for fall and spring is the twelfth class day. The census date for shorter terms varies between the second and third class day

Child Psychology PSYC 2308 /Blackboard

Peggy Skinner, Ph.D. Professor

(806) 716-2455

Outside email : pskinner@southplainscollege.edu.

Textbook:

- **Textbook/Required reading:**

The Dynamic Child by Franklin R. Manis, 2nd Edition. (2019). This book is published by Pearson. Inclusive Access provided you access to the ebook and REVEL for the semester.

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Computer Requirements:

- These are specified on the Blackboard site. There are study tapes that will assist in learning Blackboard. The link is https://help.blackboard.com/enus/Learn/Reference/Blackboard_Learn_Videos

Troubleshooting and Tech Support:

- **Open Computer Lab:** There is an Open Computer Lab located on the Levelland campus in the Technology Center. It is available to all students, with priority given to those students enrolled in computer classes. Computers are also available on the Reese Center, Lubbock, and Plainview campuses. IF viewing videos, check to see if you need headsets for audio.
- **Technical Problems/Support:** If you are having computer problems, I will try to help you in any way that I can but calling tech support might be quicker. Please remember that it is your responsibility to have a backup plan if your computer goes down. **Please have a backup plan in place.**
- **PLEASE DO NOT WAIT UNTIL THE LAST MINUTE TO TURN ASSIGNMENTS IN OR YOU MAY HAVE PROBLEMS!** Remember the saying "TECHNOLOGY HAPPENS"!
- **Anti-virus Software:** Please make sure that your computer has an up-to-date antivirus software program installed.

Attendance Policy:

- Even though this is an online class or a virtual classroom, students still have to access the course on a regular basis to so assessments, submit assignments and participate in class discussion via the class discussion board. If you do not complete assignments for 3 weeks this is reason to drop you from the course. Be sure that you keep up with assignments.
- The Blackboard software used to manage this online course tracks student logins, tracking when and where the student has been in the course. Accessing this course on a regular basis is extremely important in order to meet the objectives of this course. You will feel more at ease with the materials if you stay in touch with what is going on.
- **Administrative Drop Policy:** Due to Financial Aid and South Plains College requirements for participation/attendance:
- ***It is important to note that students who fails to turn in 1 week of assignments will be dropped with a grade of "X" or "F" from the course. If missed assignments occur after the final drop date you will not be dropped and will receive the grade earned.***

GRADING:

- The first post is an introduction of you to the class (see deadline on calendar). All Discussion topics will be listed on Discussion page.
- ○ The primary goal of this portion of the course is to "talk" about what you are learning so it is more appropriate to be informal and conversational in these assignments and spend more time polishing the weekly assignment questions.
 - **DISCUSSIONS** The topic is provided and you will be asked to respond to that question and/or video. There is one discussion every other day and it is worth 75 points each for a total of 1125 points. ○
 - **REVEL** is a textbook platform that is connected via the link that shows on the “Start Here page.” If you click on the Redshelf tab it will take you directly to the Pearson site. Revel is provided by Pearson as part of what you paid through your fees. There are quizzes in this section for each chapter at 100 points each and a total of 1500 points. There is approximately 1 quiz every other day as noted in the calendar.
 - **EXAM 1 and EXAM 2** – You have 2 essay exams during the semester. These are available for several weeks but do have a deadline that is listed. You may use your textbook and other sources to answer the questions. Each exam is worth 250 points.
 - **TOTAL points for all these assignments and tests would be as follows:**
 1. **Revel—1500**
 2. **Discussions—1125**
 3. **Exam 1—250**
 4. **Exam 2—250**
 5. **Total --3125**

ONLINE ETIQUETTE

A few words about communication and online discussion are in order. As you can imagine, some conversations easily become emotional, especially if we touch on people’s deeply held beliefs. Unfortunately, online posting can mislead one into thinking that cyberspace is an “anything goes” kind of forum. This isn’t the case. Civil interaction is as much expected here as in the “traditional” classroom. Below I provide some guidelines for communicating more effectively online. I will deduct points from posts that violate the spirit of these suggestions. **IF I DEEM THE COMMENTS ESPECIALLY EGREGIOUS I WILL DROP YOU FROM THE CLASS.**

Essay Questions:

These should be polished writing assignments which use the written standards of conventional English (i.e. spelling, punctuation, paragraph form and grammar count!). Be sure and address textbook information in your assignment.

- As in the Discussion Board requirements, you must use the **psychological perspective** and you should reference textbook material (but do not copy) to show an understanding of terms and concepts to receive the maximum number of points. When using text or other sources, it is important that you use **YOUR OWN words** to demonstrate that you understand the material. **Don't copy/paste from textbook or other sources since that is plagiarism and dishonest.** Points are deducted for length, spelling, grammar, paragraph form, etc.
- To help students keep on track and learn to the address topic clearly, the questions are very specific.
 - **Remember grades are based on what you write not what you intended to say.**
- These should be polished writing assignments which use the written standards of conventional English (i.e. spelling, punctuation, paragraph form and grammar count!). Be sure and address textbook information in your assignment. You should reference textbook material to show an understanding of terms and concepts to receive the maximum number of points. ○ NOTE: If you are unable to reword something then that usually means you don't know understand the material.

Calendar/Due Dates:

- Check the calendar for all due dates and due dates are also listed on quizzes, assignments, discussions, and learning modules. NOTE:
DEADLINES are for MIDNIGHT for the date due.
- **Late work:** For the purposes of this course there are set deadlines (see assignment/testing/calendar links for dates). All work (quizzes, assignments, discussions) assigned for that week must be posted or submitted by that time to receive credit. . Excuses such as "The network was down," or "I could not figure out how to send the assignment " or "Time expired just as I went to hit the submit button" are not acceptable. In short, **plan ahead and do not wait until the last minute** to submit your assignments.
- Check on the Announcements for your calendar with all the dates.

Grade Distribution:

A = 90% This would mean having more than 90% of the 3125 points or 2812 points

B = 80% This would mean having more than 80% of the 3125 points or above 2500 points.

C = 70% This would mean having more than 70% of the 3125 points or above 2187 points.

D = 60% This would mean having more than 60% of the 3125 points or above 1875 points.

F = 59% or less If your total points are below 1843 then you are failing.

Helpful websites on citation and/or plagiarism:

http://owl.english.purdue.edu/handouts/research/r_apa.html

http://www.southplainscollege.edu/behavior_sciences/soci/Plagiarism.doc

- **Student Conduct** – "Failure to comply with lawful directions of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course" (see SPC Student Guide). Please note that this is an online environment and others will see your comments posted to the discussion board area and/or in e-mail communications. Do not post any pictures, comments or data that others may find offensive.

CALENDAR

Calendar Summer 1 2021

Discussions:	Due Date	Worth 75 points each
1	June 3 by midnight	
2	June 5 by midnight	
3	June 7 by midnight	
4	June 9 by midnight	
5	June 11 by midnight	
6	June 13 by midnight	
7	June 15 by midnight	
8	June 18 by midnight	
9	June 20 by midnight	
10	June 22 by midnight	
11	June 24 by midnight	
12	June 26 by midnight	
13	June 28 by midnight	
14	June 30 by midnight	
15	July 2 by midnight	

REVEL ASSIGNMENTS: Due Dates Worth 100 points each

1	June 4 by 11:00 pm
2	June 6 by 11:00 pm
3	June 8 by 11:00 pm
4	June 10 by 11:00 pm
5	June 12 by 11:00 pm
6	June 14 by 11:00 pm
7	June 16 by 11:00 pm
8	June 19 by 11:00 pm
9	June 21 by 11:00 pm
10	June 23 by 11:00 pm
11	June 25 by 11:00 pm
12	June 27 by 11:00 pm
13	June 29 by 11:00 pm
14	July 1 by 11:00 pm
15	July 3 by 11:00 pm

EXAM 1 –Due by midnight on June 17 Worth 250 points each

EXAM 2—Due by midnight on July 6 Worth 250 points each

